RIMC 4TH JUNE2022 ENGLISH SOLUTIONS

04 June 2022 07:34 PM

RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN ENTRANCE EXAMINATION – JUN 2022 SUBJECT: ENGLISH

TIME: 2 hrs Instructions: MM: 125

Read all the questions thoroughly before answering.

2. The question paper can be retained by the candidates post exam.

The question paper comprises three sections.

(a) Reading Section

- 25 Marks - 30 Marks

(b) Writing Section (c) Grammar

- 70 Marks

SECTION A - READING (25 MARKS)

Q.1 Read the passage and answer the questions that follows.

[15 Marks]

A person becomes extraordinary when he is given the liberty to do something that takes his fancy. He indeed enjoys the process of doing what he loves; therefore, he can give undivided attention to what he is doing without making a conscious effort. Here the term conscious effort could be used as a factor to differentiate between the extraordinary and the good. More often than not, many of us make a conscious effort while trying to achieve something. For example, when we prepare ourselves for our exams, we make a conscious effort to plan various strategies. We try to wake up earlier than we would love to and study our lessons seriously in order to learn and remember our lessons as much as possible. We also make a conscious effort to stay awake in our classes and take down almost each and everything our teachers tell us in the class. We are scared of bringing up the rear in the exams. When we do not make a conscious effort to achieve what is meant for us to achieve, our parents and teachers have their own plans and strategies to ensure that we make conscious efforts.

At the end of the day, we end up being good or bad at what we do. In other words, some of us are found to be good while some of us are found to be failing miserably. However, those who become extraordinary or exceptional at what they do can be counted on the fingers of one hand. These people don't have to make a conscious effort to achieve something. Also, their parents and teachers do not have to make plans or strategies for them. What their parents or teachers must do for them is to find out what they crave for and give them the green light to pursue it without unnecessary interference. For example, if a young girl loves painting, let her paint anything she likes, anytime, anywhere. Her desire to paint something will wake her up earlier than anybody else, give her novel ideas or help her paint something all through the day or the night without getting mentally tired. This will finally lead her to becoming an extraordinary or outstanding talent.

| | (a) What kind of people will have to make a conscious effort to achieve their goal? Why?(b) What kind of people do not need to make a conscious effort to achieve Why? | ? [2] their goals? [2] |
|-----|---|------------------------------|
| | (c) What is the message given by the passage? | [2] |
| | (d) What is the best way to help the children? | [2] |
| | (e) Do you fully agree with the message conveyed by the passage? Give two reasons. | [2] |
| | (f) Find two phrases from the passage which mean the following: (i) appeal to, attract or excite somebody (ii) rare or less in numbers or quantity | [2] |
| | (g) Find the phrases from the passage which mean the opposite of the following: (i) to refuse (ii) be ahead of others | [2] |
| | (h) Which of the following statement is correct according to the given passage? (i) Parents do not help their children in the best possible way. (ii) Those who make conscious efforts sometimes fail. (iii) An extraordinary student must play the piano. (iv) Our parents need not wake us up all the time. | [1] |
| Q.2 | Read the poem given below and answer the questions that follow: My sun is blocked by a cloud. No clap I hear is encouragingly loud. The crowds I talk to are cold Because how I talk is anything but bold. | [10 Marks] |
| | | |

Brightly my sun appears When the cloud of inhibition disappears. The sun of my oratory hates crowds But the cloud of inhibition loves crowds. I have sweated blood To make my mind with ideas flood. Many friends have given me advice. Nothing has so far worked as a device.

One fine day, my grandmother said something: Those whom you fear have nothing When you think, think like a king You will definitely talk like a king. The words have made the cloud disappear And my sun today does brightly appear My grandmother's words are to me most dear Because they have helped me weed out my fear.

| (a) Give a suitable title to the poem. | [1] |
|---|-----|
| (b) What does the sun stand for? | [1] |
| (c) What does the cloud stand for? | [1] |
| (d) Identify the line where simile is used. | [1] |
| (e) What is the central idea of the poem?(30-40 words) | [2] |
| (f) How is the poet's problem solved finally? (30-40 words) | [2] |
| (g) Find the words from the passage which could be the synonyms of the following: | [2] |
| (i) shyness (ii) fearless | |
| | |

SECTION B - WRITING (30 MARKS)

- Write a letter to the editor of The Times of India suggesting to him a few steps that the government must take up in order to face the challenges of global warming .(125-150 words). [10 Marks]
- Write an article in about 150 words on 'The Importance of Admitting Girls in [10 Marks] Military Schools'.
- Everybody owns a mobile, but not everyone has the right manner to talk on the phone. Write a speech of not more than 150 words educating the people of your colony about mobile etiquettes. [10 Marks]

SECTION C - GRAMMAR (70 MARKS)

- Rewrite the following sentences according to the instructions given. Make necessary changes, but [10 Marks] do not change the meaning of the sentence.
 - Saroja Sang well. She received the first prize (Begin: Not only...)
 - If Ajay gets a scholarship, his parents will be elated. (use 'unless' in place of 'if') (b)
 - The protesters turned violent immediately, and the police blocked the roads. (use : No (c)
 - Our football team is one of the favorites in the tournament. (Begin: Very few...)
 - The children were spellbound by the exceptional sight of an elephant bathing in the river. (change the voice)
 - Those that are hapless ought to have our sympathy (Begin: The helpless...)
 - The reason for his sudden departure is a mystery. (Rewrite using 'Why') (g)
 - The policeman said to us, 'Where are you going?" (Change it to Reported speech) (h)
 - The memory is so vivid that I will never forget it (use 'too' in place of 'so') (i)
 - Put your tools away, the children may fall over them. (use: lest...)

| Q.7 | Fill in | the blanks with appropria | ate prepositions. | [10 Marks |
|-----|---------|---------------------------|----------------------------|-----------|
| | (a) | Let us begin | the first poem. | |
| | (b) | They do not approve | your action in the matter. | |
| | (c) | He is rarely attentive | his lessons. | |

| Tab | (d) | Marsha dealshandloom saree | s. | | |
|--------|-------|---|----------------------------|--------------------------|--------------------------|
| | (e) | Martin's friends stoodhim during h | nis lean days. | | |
| | (f) | The teacher sent her a letter of appreciation | onmistake. | | |
| | (g) | The police are lookingthe ma | tter. | | |
| | (h) | The old lady prepared herself for a life | | | |
| | (i) | He agreedhis partners on the idea | of launching a new pro | ject. | |
| | (j) | She has been suffering from pneumonia | last wee | k. | |
| Q.8 | Use a | appropriate phrasal verbs to complete the se | entence. | | [5 Marks] |
| | (a) | He let his house on hire. | | | |
| | (b) | He will not drawfrom his promise. | | | |
| | (c) | The gecko feedsmosquitoes a He was trying to puthis ideas | and other insects. | | |
| | (d) | He was trying to puthis ideas | s to his audience. | | |
| | (e) | He feeds his cat dry foo | od | | |
| Q.9. | Choo | se the alternative which best expresses the | meaning of the idiom u | underlined. | [5 Marks] |
| | (a) | He made light of his father's advice. | | | |
| | , , | (i) followed readily (ii) disregarded | (iii) treated lightly | (iv) rejected | |
| | (b) | He fights shy of his young nephew, who is | s a crook. | | |
| | (~) | (i) quarrels bitterly with | (ii) is afraid of | | |
| | | (iii) avoids from a feeling of mistrust | (iv) is frightened by | | |
| | (c) | He works by fits and starts. | 1 3 445 | | |
| | (0) | (i) consistently (ii) irregularly | (iii) in high spirits (| iv) enthusiastica | ılly |
| | (d) | To all intents and purposes, he is a good | man | , | , |
| | (u) | (i) finally (ii) practically | (iii) In practice | (iv) All of ther | n |
| 5 20 7 | (0) | We should give a wide berth to bad chara | | (11)7111 01 (110) | |
| | (e) | (i) keep away from | (ii) publicly condem | n | |
| | | (iii) give publicity to | (iv) not sympathise | | |
| | | (iii) give publicity to | (IV) not oympatinos | .,,,,, | |
| | | n of the following items consists of a sentend derlined. | ce followed by four wor | rds. Select the <u>s</u> | SYNONYM of [10 marks] |
| | (a) | There is a TACIT agreement between the | super powers not to e | ngage thems | selves in |
| | | armed conflict. | | 0 0 | |
| | | (i) Unspoken (ii) speechless | (iii) silent | (iv) introvert | |
| | (b) | He is good looking but INSIPID young ma | an. | , | |
| | | (i) arrogant (ii) unscrupulous | (iii) sick | (iv) lacking in | spirit |
| | (c) | The five experiments gave DISPARATE | result. | ` ' | • |
| | 4 | (i) Similar (ii) encouraging | (iii) strange | (iv) different | |
| | (d) | The new volume provides substantial criti | ical EXCERPTS and bi | ographical | information |
| | | on eight to ten major poets from all eras. | | | |
| | | (i) sources (ii) explanation | (iii) extracts | (iv) substance | es |
| | (e) | The newspapers are CLAMOURING aga | inst the injustice to the | landless laboure | ers. |
| | , | (i) protesting (ii) noisy | (iii) complaining | (iv) demonstr | ating |
| | (f) | The library was built with donations from | the MUNIFICENT citize | ens of the city. | |
| | | (i) well to do (ii) generous | (iii) respectable | (iv) learned | |
| | (g) | It is EXASPERATING to listen to the sug | gestions of the minister | about the | educational |
| | 107 | reforms of which he knows nothing. | | | |
| | | (i) Irritating (ii) amusing | (iii) disappointing | (iv) boring | |
| | (h) | The host looked quite JADED by the time | the party was ever. | . , | |
| | | (i) Miserable (ii) cheerful | (iii) inspiring | (iv) exhauste | d |
| | (i) | There was always an IMMINENT danger | of the falling of that day | maged roof. | |
| | (-) | (i) constant (ii) impending | (iii) remote | (iv) favorable | A. S. |
| | (j) | Even the loss of her jewels did not disturt | b the lady's EQUANIMI | TY | |
| | U) | (i) temper (ii) composure | (iii) affability | (iv) humour | |
| | 0. | ose the word which is OPPOSITE in meaning | ig to the word given in b | oold | [10 Marks] |
| Q.11 | | The treaty was RATIFIED by the heads of | of states | old. | [10 Marks] |
| | (a) | | (iii) destroyed | (iv) appulled | |
| | | (i) set aside (ii) unsettled | (m) destroyed | (iv) annulled | |
| | | Us assess to have DDODENSITY to fight | | , | |
| | (b) | He seems to have PROPENSITY to fight | t. | | |
| | (b) | He seems to have PROPENSITY to fight (i) scepticism (ii) penchant There has always been a feeling of RAN | (iii) aversion | (iv) proclivity | |

(iii) friendliness (ii) competition (i) rivalry (d) It was really a SINISTER move on his part. (iv) right (iii) auspicious In ancient days, a FRAGILE glass jar was considered to be more valuable than a human (e) (iv) heavy slave. (iii) strong (i) broad (ii) tall History ABOUNDS in instances of courage. (f) (iv) shines (iii) lacks (i) fails (ii) suffices The MAMMOTH structure overlooked the building. (g) (iv) narrow (iii) huge (i) affluent (ii) tiny (h) His URBANE attitude won him many friends. (iv) indifferent (iii) violent (ii) rustic The last show of the concert at the Ritz Theatre was a FIASCO. (i) (iv) success (iii) fruitful (i) triumph (ii) victory The guard was given **EXPLICIT** orders about whom to admit. (iv) ambiguous (iii) no (i) wrong (ii) inadequate Q.12 Find out the correct part of speech of the following underlined word as per the context. [5 Marks] (a) She looked up but didn't see anything. (b) The exam was very well organized. (c) Neha kakkar has a beautiful singing voice (d) There once was a poor farmer, who had four sons. (e) Although small, the auditorium is well designed. Q.13 Give one word for each of the following expressions. The initial letters of the words have been [5 Marks]

(iv) suspicion

Q.14 Make ten words with each word having a minimum of four letters. All words must contain the central letter A. You may use any letter more than once. [10 Marks]

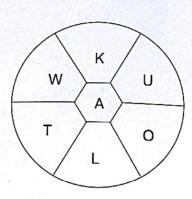
provided.

(a) The head of a crew or workers is called F

(d) An official who takes care of the household of a royal family is C (e) A word that qualifies or adds meaning to an adverb is called an A_

(c) A bird which has become extinct is D

(b) A short sleep is called S



ALL THE BEST



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RIMC EXAM

4th June'22 Subject - English

| Subject - English Answer Keys & solutions |
|---|
| Section 'A' |
| Reading |
| |
| - Qua) People who have to do things that they do |
| not enjoy or are not interested in have to |
| make a conscious effort to ochieve |
| their goals. Because he is not happy closing what he has to do and cannot |
| - cloing what he has to do and cannot |
| give full attention to what has to be done. |
| |
| b) People who do what they enjoy and |
| are interested in do not need to make |
| conscious efforts because they can |
| |
| completely focus on what they are |
| doing and it makes them happy. |
| |
| c) If you do what you are interested in |
| and it makes you kappy, you will |
| excel in it. |
| |
| |

| d) The best way to help children is to let them do what interests them most northout unnecessary interference capter finding out what the child is interested in |
|--|
| e) Yes, I agree with the message. The finet season being that when we do something we love, we work effortlessly without being pressurized. |
| The second neason is that when we are anterested in something, we are civilous about it and it leads to studying about st in-depth. |
| Di) to take to one's fancy ii) can be counted on fingers |
| g) i) to give them the green light ii) fatling miserably. |

| / | |
|---|--|
| $\begin{pmatrix} -b \end{pmatrix}$ | 38) Those who make conscious - efforts |
| | annotimes buil |
| | sometimes fail |
| | |
| (c) (c) | Be confident / Overcome Inhibitions |
| <u> </u> | De arginera / Overcorra, marconarios |
| 6) | Sun stands for confidence especially |
| | |
| 200 00000000000000000000000000000000000 | in speaking |
| 2) | Cloud stands for inhibition / Shyness. |
| - | |
| d) | Think like a king / Talk like a king |
| | a de ede Hat Leben wall |
| (°) | Expand on the idea that when you |
| | Think a behave confidently you will |
| | |
| | be able to get seed of enhibitions & shyness |
| 61 | in the standard his |
| | When the poet remembers the words of his |
| 0 | in a start till till boldly |
| | grandmother to think holdly, talk boldly, |
| | in the makken |
| | and not to far other people has problem |
| | |
| | his solved (Expand on it) |
| | |
| (3/0) | and not to far other people. his problem his solved (Expand on it) inhibitions bold |
| 7-3 | hald |
| 11) | 00100 |
| | |

| Section 'C' -> Grammar |
|---|
| QDA Not only did Sanoj sing well but also |
| b) Unless Ajay gets a scholarship, his |
| No sooner had the protestors twomed violent than the police blocked the unds |
| Ten Joerball Teams are more |
| e) The exceptional sight of the elephant |
| bathing in the usver spellbound the cheldren. |
| f) The helpless ought to have over |
| sympathy |
| g) Why he deposited suddenly is a mystery. h) The policeman asked us where we were |
| h) The policeman asked us where we were going. |
| |

| -) | The memory is too vivid to be forgotten. Put your tools away lest the children fall over them. |
|---------------------------|---|
| |) of |
| d) e) | in by |
| | into of |
| | since. |
| (R) (a) | out e) with |
| - d) | on across/forth |

| (90) a) ii) disnegarded |
|--|
| b) iii) disnegarded from a feeling of mistrust |
| o) ii) inregularly |
| d) iii) In practice |
| c) i) keep away from |
| o) a) iña) os i) unspoken |
| b) iv) lacking in spirit |
| c) iv) different |
| d) iii) exteracts |
| e) i) protesting |
| f) ii) generous |
| g) i innitating |
| h) iv) exhausted |
| i) ii) composive. |
| i) ii) composible |
| |
| |

| Riva | in) annulled |
|------------|-----------------------------|
| | ii) avension |
| 10000 | |
| 10000 | iii) friendliness |
| - al) | iv) right (Because of more) |
| <u>e</u>) | iii) strong - |
| -0400 | iii) lacks |
| (J) | ii) tiny |
| | ii) rustic |
| | |
| i) | iv) success |
| | iv) ambiguous |
| 0 | |
| 12) 01 | Promotion - |
| | Preposition |
| 6) | Adverb |
| | Adjective |
| | 11 |
| (d) | Demonstrative pronoun |
| | |
| (1) | Conjunction |
| | |

| 1 | |
|-------|--|
| (213) | a) Foreman |
| | Slumber |
| | Dodo |
| d) | Chamberlain . |
| e) | Adverb |
| | |
| Q14) | walk, talk, allow, tall, wall, alot, |
| | wallow, auto, outlaw, outwalk, walkout |
| | |
| | |