RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN **ENTRANCE EXAMINATION - DEC 2023**

SUBJECT: ENGLISH

TIME: 2 hrs Instructions: MM: 125

- 1. Read all the questions thoroughly before answering.
- 2. Use blue / black ball pen to answer the questions.
- 3. The question paper can be retained by the candidates post examination.
- 4. The question paper comprises three sections.
- Do not indicate/write/convey your name/any identification mark anywhere on the answer sheet (except the Index Slip), this will lead to disqualification.

Reading Section - 25 Marks (a) - 50 Marks (b) Writing Section (c) Grammar - 50 Marks

SECTION A - READING (25 MARKS)

Q.1 Read the passage and answer the questions that follow:

[15 Marks]

A coral reef is a vibrant and underwater ecosystem formed by the accumulation of calcium carbonate secreted by corals. These remarkable structures are often referred to as the "rainforests of the sea" due to their unparalleled biodiversity and complex interactions.

Coral reefs are found in warm, shallow waters of tropical oceans, where they provide a habitat for an astonishing array of marine life. Corals, which are tiny animals belonging to the phylum Cnidaria, play a central role in reef formation. They live in a symbiotic relationship with photosynthetic algae known as zooxanthellae, which provide corals with essential nutrients and contribute to the vibrant colors of the reef.

Apart from corals, reefs host a diverse assortment of marine organisms. Species of various shapes, sizes, and colors seek shelter and food amidst the corals. From elusive seahorses to impressive sharks, the reef offers niches for a wide range of marine life. Additionally, sponges, mollusks, and echinoderms find their place in this complex ecosystem.

Rising sea temperatures lead to coral bleaching, a phenomenon where corals expel their symbiotic algae, causing them to lose color and eventually die. Conservation efforts, including marine protected areas and sustainable fishing practices, are crucial to the survival of these precious ecosystems.

In conclusion, coral reefs are captivating ecosystems teeming with life, contributing to marine biodiversity. Preserving these fragile habitats is not only essential for marine life but also for the millions of people who rely on reefs for food, tourism, and coastal protection.

(a) What is a coral reef, and how is it formed? [2 marks] (b) [2 marks]

Why are coral reefs often referred to as the "rainforests of the sea"? (c) Where are coral reefs typically found, and why do they thrive in these conditions?

[2 marks]

(d) Describe the symbiotic relationship between corals and zooxanthellae. [2 marks]

(e) What role do corals play in the overall health and structure of a coral reef ecosystem?

[2 marks]

(f) Find the antonyms of the following from the passage: $[1 \times 2 = 2 \text{ marks}]$

(i) Simple (ii) Central

Find the words from the passage which mean the following: (g) $[1 \times 3 = 3 \text{ marks}]$

(i) Finally

(ii) Fragile (iii) Charming Q.2 Read the poem and answer the questions that follow:

[10 Marks]

God must be regretting
He created his favourite
To spread his message on earth
And be a servant to all.

Man has proved him wrong
He wants to be nothing but taking
He is spreading the worst disease
And it is shattering God's dream.

Greed births all the diseases
That can poison any bond
Built around love and trust
Today man has been distanced from God.

Greed has made man Calculate profit and loss In everything that he does God must be regretting.

(a)	Give a suitable title to the poem.	[1]
(b)	Are personification and metaphor used in the poem? Explain 30-40 words	[2]
(c)	What is the central idea of the poem? Explain 30-40 words	[2]
(d)	Identify words or phrases where there may be errors in the poem.	[1]
(e)	What kind of person do you think the poet is? Base your answer on the poem given	[2]
(f)		x 2 = 2
	(i) Restricting	
	(ii) Destroyed.	

SECTION B - WRITING (50 MARKS)

- Q.3 You are Gargi Sharma, a student of class IX residing in Chandigarh. Write a letter to the editor of The Hindu on the **Future you envision for India in 2030** in about 175 words. [15 Marks]
- Q.4 Write an article in about 175 words on **Exploring the Rich Cultural Diversity of India: A Journey Through Festivals and Traditions.**[15 Marks]
- Q.5 "Write a paragraph each on any two of the following topics in about 80 words:- [2 x 5 =10]
 - (a) Actions speak louder than words.
 - (b) The value of perseverance.
 - (c) It is better to travel than to arrive.
- Q.6 Look at the picture given below and write a story in about 150 words.

[10 Marks]



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SECTION C - GRAMMAR (50 MARKS)

Q.7 Revise the following sentences according to the given instructions.

 $[1 \times 10 = 10 \text{ Marks}]$

- (a) Transform the sentence into a complex sentence: "Only the most obedient student in the class can do this work."
- (b) Turn the sentence into a compound sentence using the given instruction: "Yesterday being a pleasant day, we decided to go out."
- (c) Rewrite the sentence as a simple sentence: "We do not know where your brother and his friends are."
- (d) Change the sentence into indirect speech: "Raghav said to his wife, 'Let's admit our children to some other school next year."
- (e) Convert the sentence into direct speech: "Joshila asked her husband if he had met her father the previous day."
- (f) Form a negative sentence as instructed: "He fails to tell what he should sometimes."
- (g) Transform the sentence into an exclamatory sentence: "Your painting is so beautiful!"
- (h) Revise the sentence into a positive/affirmative form: "No sooner did the watchman arrive than he ran away."
- (i) Change the sentence into active voice: "Why was I not informed of the matter earlier by them?"
- (j) Convert the sentence into passive voice: "I didn't know that he was your friend."
- Q.8 Identify and provide the names of the grammatical terms or particles in the highlighted words in the following sentences. [1 \times 10 = 10 Marks]
 - (a) Please come in.
 - (b) He lives in Mumbai.
 - (c) She must move forward.
 - (d) She has been a **forward** for five years.
 - (e) The **forward** movement of my vehicle could not be seen by them.
 - (f) You can **forward** the mail to my new address.
 - (g) Argentina was able to down France in the final.
 - (h) The lift will go down immediately.
 - (i) He had to go down the road to find a ship.
 - (i) The network was down for some time.
- Q.9 The following are examples of some figures of speech. Name them.

 $[1 \times 5 = 5 \text{ Marks}]$

- (a) Usain Bolt is faster than cheetahs.
- (b) Prakash is the Virat Kohli of our class.
- (c) Virat Kohli is not a bad cricketer.
- (d) He is as old as your father.
- (e) She sells seashells by the seashore.
- Q.10 Write the idioms, phrases or phrasal verbs which mean the following:

[1 x 10= 10 Marks]

- (a) To be surprised
- (b) Resemble
- (c) Postpone
- (d) Camel

(e) Chase (f) A wicked person who pretends to be a friend (g) A person who spoils others happiness (h) Faint or lose consciousness Remember (i) Stop making an effort. [1 x 5=5 Marks] Q.11 Re-write the following using correct tenses:-She cooked food right now. (a) (b) He is writing something since morning. She is playing football everyday. (c) The movie has started three minutes ago. (d) (e) My brother came home while I did my homework. Q.12 Fill in the blanks using correct or appropriate modals. $[1 \times 5 = 5 \text{ Marks}]$ When he was young, he ____ play football with his friends every afternoon. (a) (b) Rani suggested that they ____ stay indoors.
You ____ come to school tomorrow. It is compulsory. (c) You seem to be tired. ____ I make tea for your? (d) You ____ just as well get a better job next month. (e) Q.13 Answer the following questions $[1 \times 5 = 5 \text{ Marks}]$ What is the plural form of sheep? (a) (b) What is the noun form of 'irritate'? (c) Name the type of sentence used to express a command or request. (d) Rewrite the following sentence in the present perfect tense: 'He will be a teacher.' What is the opposite gender of 'goose'?

ALL THE BEST